MODULE SPECIFICATION

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Module Code:	ONL732

Module Title:	Public Sector Leadership

Level:	7	Credit Value:	15

Cost Centre(s):	GABP	JACS3 code: HECoS code:	L231 Public administration 100090 public administration

Faculty	FSLS	Module Leader:	Delyth Wyndham

Scheduled learning and teaching hours	15 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
Module duration (total hours)	150 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Master of Public Administration (MPA)	✓	☐

Pre-requisites
None

Module Aims
To provide insight into leadership in the public/third sector and facilitate reflection upon on personal leadership development. To engage with contemporary leadership tools, concepts and models and consider opportunities for applying theory in practice in the context of issues such as complexity.

Module Learning Outcomes - at the end of this module, students will be able to	
1	Critically evaluate their leadership skills in the context of leadership models and appropriate specialist approaches
2	Identify practical actions for the improvement and development of their leadership skills
3	Demonstrate an understanding of the leadership discourse including models, theory and their application to and utility in the public/third sector
4	Appropriately utilise leadership tools and concepts in public/third sector leadership settings

Employability Skills **The Wrexham Glyndŵr Graduate**	**I = included in module content** **A = included in module assessment** **N/A = not applicable**
CORE ATTRIBUTES	
Engaged	I, A
Creative	
Enterprising	I, A
Ethical	
KEY ATTITUDES	
Commitment	I
Curiosity	
Resilient	I
Confidence	I, A
Adaptability	I, A
PRACTICAL SKILLSETS	
Digital fluency	I, A
Organisation	
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A

Derogations
None

Assessment:

Indicative Assessment Tasks:

1: A reflective journal (1,050 words) evaluating your leadership skills including setting targets for future development

2: Essay (1,950 words) on a key area of leadership in the public/third sector relating to current practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Reflective Practice	35%
2	3 and 4	Essay	65%

Learning and Teaching Strategies:

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks.

The use of a range digital tools via the virtual learning environment together with additional sources of reading will be utilised to accommodate accessibility. The basis for working with online materials will be through self-directed study and regular online communication with peers/tutors. Students are encouraged to interact with each other and tutors through a range of communication tools. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

Syllabus outline:

– Leadership and management

– Working in and across organisations

– Managing oneself

– Leadership and communication

– Negotiating

– Persuasion (speaking and writing)

– Handling complexity

Indicative Bibliography:

Essential reading

Virtanen, P. and Tammeaid, M. (2020), *Developing Public Sector Leadership: New Rationale, Best Practices and Tools*. Cham: Springer Nature.

Other indicative reading

Atkinson, J., Loftus, E. and Jarvis, J. (2015), *The Art of Change Making.* London: The Leadership Centre.

Cribb, J. (2016), *Surviving the Twenty First Century: Humanity's Ten Great Challenges and How We Can Overcome Them*. Switzerland: Springer.

Kangas, A., Kujala, J., Heikkinen, A., Lönnqvist, A., Laihonen, H. and Bethwaite, J. (2019), *Leading Change in a Complex World: Transdisciplinary Perspectives*. Tampere: Tampere University Press.

Kouzes, J. and Posner, B. (2017), *The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations*. 6th ed. San Francisco, CA: Wiley.

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